

LA GRANGE DISTRICT 105 SWOT ANALYSIS: DRAFT

<p>Strengths: What do we consider to be our strengths? What advantages do we have? What do others say our strengths are?</p>	<p>Weaknesses: What do we consider to be our weaknesses? What are we most criticized for or receive the most complaints about? What do we seem to have a hard time doing well?</p>
<ul style="list-style-type: none"> • Whole child centered; numerous co-curricular and extra-curricular activities with a solid fine arts program. • Preparing students for LT; LT placement and success of students after one year of high school • Student attendance is high; students like coming to school • Data shows consistent overall student growth/achievement at all levels in reading and math; Consistently outperforming benchmark districts • Special Education programs and services; English Language Learners programs and services • 78% staff with master’s or higher degrees • High quality staff with great retention • Financial Profile score, history of financial stewardship • Families and students feel safe; high student and family satisfaction 	<ul style="list-style-type: none"> • Students being college, career, and life ready • Student achievement gaps among subgroup populations • Lower Teacher morale due to too many initiatives producing stress and anxiety • More consistent expectations and instructional strategies across the district • Using reliable data to set goals and differentiate instruction • Differentiation- meeting the needs of all students through interventions and enrichments (MTSS); Tier 2 and Tier 3 interventions that positively impact student achievement • Distribution of student enrollment; student enrollment slightly on the decline • Deficit spending last two years • Increasing social and emotional student needs • Staff diversity to mirror student diversity
<p>Opportunities: What opportunities for improvement do we know about, but have not addressed? Where with a little work could we change a weakness into a strength?</p>	<p>Threats: Who or what threatens us the most? What challenges are coming that we must respond to? What might block our progress?</p>
<ul style="list-style-type: none"> • Long term debt strategies; proactively ensure adequate resources to maintain critical programs and services to maintain the 105 Difference • Explore better measures for student growth and achievement • Reimagining the structure of committees and improvement processes • Cultural awareness and teaching with poverty in mind • Parent communications and expectations- connecting families across the district • Making sure our communities understand, value and celebrate our accomplishments • Technology integration strategies to increase student engagement and inquiry • Prepare students for career and life readiness • Integrate subject areas through problem based learning and writing • Social emotional learning and executive functioning skills. 	<ul style="list-style-type: none"> • State funding; shifting pension costs and Evidenced Based Funding • National and state politics • Increasing students of poverty and homelessness • Possible voter-led referendum to further cap district revenues • Distribution of student enrollment; continued impact of Hodgkins • Mental health